

What the Reader Does ↓ :

My CLOSE Reading



Read with
PENCIL in hand.

**MARK the
BIG IDEAS and
KEY DETAILS**

**Look for Patterns,
Repetitions, Word
Choice, Similarities,
and Contradictions**

Ask Questions about
Patterns, Word Choice,
Central Message, Point
of View, Lesson

**How? Why? What?
Reread and Think**

What does it mean?
Look for Text Evidence
Connect/Compare/Contrast

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What the Reader Thinks ↓



Reasons to Re-read
Reading Clusters:
Self-Questioning

**KEY IDEAS and
DETAILS:**



**What does the
TEXT SAY?**

**CRAFT &
STRUCTURE:**



**How does the
AUTHOR say it?**

**Integration of
Knowledge & Ideas:**



**So...what does this
MEAN? How can I
evaluate this?**

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