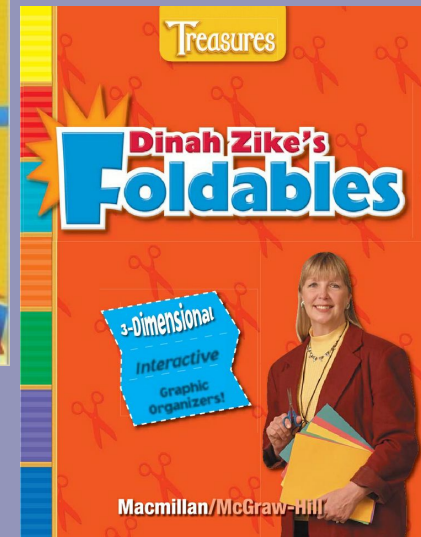
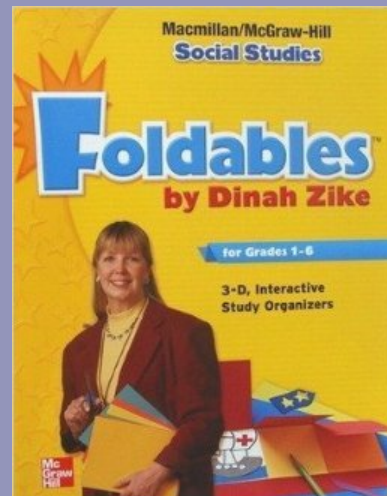


USING FOLDABLES TO ENHANCE STUDENT ACHIEVEMENT

PRESENTED BY RANDEE CRAIG



WHAT ARE FOLDABLES?

- Created by Dinah Zike www.dinah.com
- 3 dimensional interactive graphic organizers
- Can be used as a self-check study guide
- Can be used at any level and with any subject area
- Learning/Assessment tools



WHY USE FOLDABLES?

- Engage Students in active learning
- Fun & motivating, hands-on approach
- Ideal tool for diverse learners
- Endless in application
- Assist in linking new information to prior knowledge
- Note taking to help organize information
- Great study guide
- Reach all learners



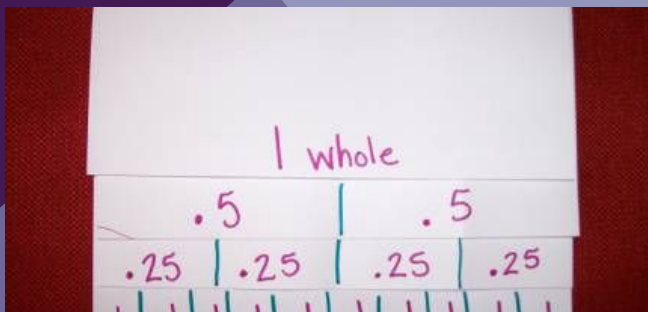
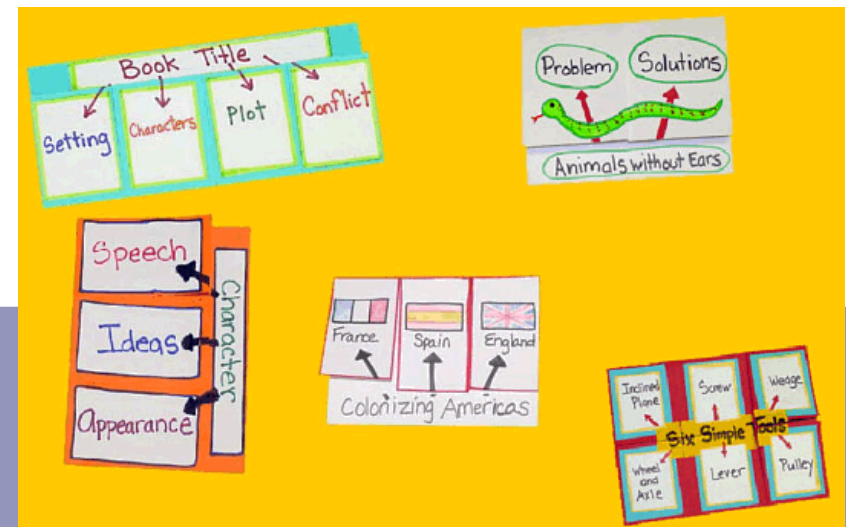
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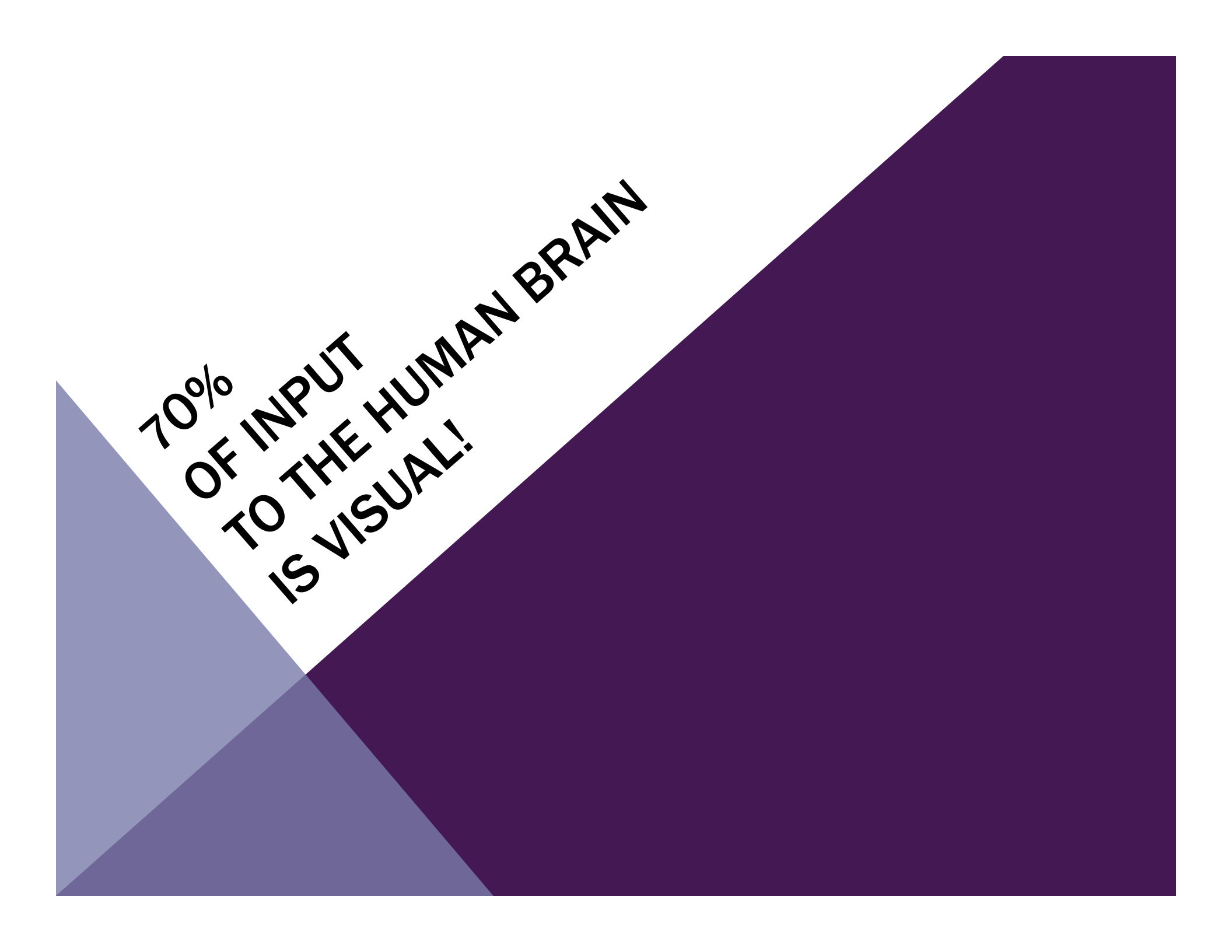


- Students retain information
- Alternative assessments
- Replace the use of worksheets
- Projects
- Integration of subject areas
- Improve student note-taking skills
- Hold students accountable

FOLDABLES CAN BE USED:

- In all subject areas!
- To Introduce a learning task; new vocabulary, new skill, topic or concept
- As advanced organizers before the learning task
- During reading or the lesson
- As a post organizer
- During guided instruction or guided reading
- During the writing process
- To differentiate instruction
- For review
- As an alternative form of assessment





**70%
OF INPUT
TO THE HUMAN BRAIN
IS VISUAL!**

AND THE RESEARCH SAYS.....

- Students are actively engaged in the instructional process and learning as they create foldables
- Non-linguistic representations have strong effects on student achievement
- Explicitly engaging students in the creation of nonlinguistic representations stimulates and increases activity in the brain
- Foldables and graphic organizers can:
 - help students focus on text structure as they read
 - visually represent relationships in text
 - help students write well-organized summaries of text
- Graphically organized notes teach more than just the facts as they increase student involvement with the information, increasing higher order thinking
- Students showed a 40% gain when taught how to take effective notes and summarize text

~ Classroom Instruction That Works: Researched Based Strategies for Increasing Student Achievement, Robert Marzano

~ Put Reading First: The Research Building Blocks for Teaching Children to Read

~Note Taking Robinson et. Al., 1998